

#SHERRARDROARS

Vol. 4 Issue 3

Tigers Today Transforming Tomorrow

Oct. - Dec. 2021

Sherrard Illinois State Scholars

The Illinois Student Assistance Commission announced Illinois State Scholars in November, nine Sherrard seniors earned the title.

They are: Ben Churchill, Rokia Clauss, Cody Dutton, Charlotte Frere, Dylan Russell, Payne Suman, Kacie Swanson, Elizabeth Tucker and Marshall Warner

To receive the award, students must

score in the 95th percentile on the test and perform in the top one-half of their high school class.

"Becoming an Illinois State Scholar is quite an accomplishment, and we are extremely proud of these students. The last couple of years have been exceptionally hard with un-

Scholars
continued on page 5



Pictured above, nine Sherrard seniors earned the honor of Illinois State Scholar.
Cala Smoldt

The superintendent search is over, Dr. Johnson hired

The Sherrard School Board hired Dr. Carl Johnson to be the next Sherrard Superintendent - following the retirement of Alan Boucher at the end of the 2021-2022 school year.

Dr. Johnson has 26 years of experience in education and currently serves as the superintendent of Colona School District 190. He taught for nine years as a high school teacher, then served five years as assistant principal and principal of a middle school, followed by seven years as a high school principal prior to his current position.

Under the direction of IASB (Illinois Association of School Boards) the Sherrard School Board conducted nine interviews from a pool of 16 applicants in early November.

School Board President Rhys Fullerlove said the board spent a total of 50 hours working to fill the role.

"The board of ed-

ucation was deeply impressed by the experience, compassion, financial acumen and humility of Dr. Johnson. We have benefited from Mr. Boucher's previous experience in our district prior to becoming our superintendent," he said.

Dr. Johnson is a 1990 Sherrard grad, "We were excited that Dr. Johnson has ties to the district, which we did not know about until the end of his first interview as none of us knew him personally. We believe his roots in our community will allow us to honor our past, and lend to the continued growth and innovation of our district," said Fullerlove.

"I very much look forward to serving the Sherrard District." Dr. Johnson said he felt a rush of excitement when he got the call to return to his alma mater, "I'm very proud of my role as a superintendent, and the responsibilities that come with that I take very seriously. I'm

very proud of what public education does for our communities. I think it's literally the bedrock of our society. I think working together as a team, the many communities that make up the Sherrard district can continue to do great things."

Over the next 6 months Boucher will work with Dr. Johnson for a seamless transition - the two are already familiar as colleagues.

"We would like to thank the community for all their support and input during this process. We look forward to starting a new era of 'Tiger Pride'," said Fullerlove.

In a "Tiger Talks" update, Fullerlove explained the superintendent search process. He said it started almost two years ago, "One of the best gifts that Mr. (Alan) Boucher has given us is him giving us pre-notice that he intends to retire at the end of the school year. For the first time in nearly three decades



Dr. Carl Johnson will begin as superintendent for the 2022-2023 school year. *Photo submitted*

we're going to have a peaceful transfer where we know what our exit plan is."

The board unanimously voted to hire Dr. Johnson for the start of the 2022-2023 school year on Dec. 1.

To see a video update with an appearance by Dr. Johnson, go to Sherrard School District's YouTube Channel titled, 'Sherrard School District Superintendent: The search is over'.



From the desk of the Superintendent

Motivation is the key to success



Sherrard Superintendent
Alan Boucher

This year, the Sherrard School District administrators are studying a book written by Mike Anderson called *Tackling the Motivation Crisis: How to Activate Student Learning Without Behavior Charts, Pizza Parties, or Other Hard-to-Quit Incentive Systems*. As the title suggests, the author believes we need

to migrate away from incentives and reward systems and, instead, transition to strategies that foster intrinsic motivation. All of us learn more when we love the subject we are studying. Many inventions are the result of a love for a subject. Experts are often lovers of the subject they know so much about.

We administrators are wrestling with this concept of intrinsic motivation. Everyone knows we should try to convince students to learn simply because it's the right thing to do. We shouldn't need a behavior chart or a pizza party. Everyone should realize that learning can be fun and interesting, it can empower us, and it can cause us to grow.

I love history. Reading biographies and history books is one of my favorite hobbies. I developed a love for history as the result of my junior high social studies teacher. He didn't have to tell me to love history because he modeled a love for history, and it was contagious! I am truly grateful for his gift.

I believe incentives can help us bridge the gap between apathy and intrinsic motivation. Using reward systems can be effective as long as we have a clear plan to transition the students to the point of self-motivation.

There are a number of elements that lead to achievement. These include a need, an opportunity, a good plan, adequate intelligence,

and luck. The older I get, the more I believe the most important element is motivation. Over the past 36 years, I have seen people accomplish astounding things by sheer motivation. The odds were against them, their friends advised against it, there was risk, there were scary situations, and there were dead ends. Highly motivated people soldier through these obstacles and work until the goal is accomplished. I have seen it with winning state championships, establishing successful businesses, solving difficult problems, and overcoming addictions.

If we want to accomplish great things in our district, we have to be highly motivated

and committed to the process. There are a lot of great things in the Sherrard School District and they are the result of motivated stakeholders. Life can be short, but it's also long enough for us to make great things happen. Let's add to the greatness!

Give a man a fish and he eats for a day. Teach a man to fish and he eats for a lifetime. Instill a love for fishing, and he will feed his family and neighbors for a lifetime.

To read more thoughts from Mr. Boucher - go to sherrard.us, on a mobile device, click the 3 lines in top right corner, choose 'Departments', then 'Superintendent', click the plus sign, then 'Supt. Journal'.

2009 Alumni: Carlson gives back

A \$25,000 donation from 2009 Sherrard graduate Ryan Carlson will make more academic scholarships available for graduating students. Students who exhibit academic excellence with an interest in attending a college or university will receive the donation to further their education.

Brian Hutton, social studies and media production teacher said Carlson has always given back to the school, "Ryan was one of the most intelligent students I had the pleasure of teaching. After graduating from high school he spent two years donating his time, energy, and even money to the STV program. It was during those two years he moved from former student to friend."

"When I heard of Mr. Carlson's desire to donate funds - and the amount of funds - to Sherrard High School, I was completely blown away. That level of generosity from an alum simply is not seen. These funds will allow many of our students to receive financial assistance at the post-secondary level when many would not receive anything. A simple thank you is not near enough, but we are appreciative beyond words to Mr. Carlson," said High School Principal Tim Wernentin

Funds will be disbursed during the Academic Award Banquet held in the spring.

Carlson is the Owner & CEO of Specialty Capital, Inc., a Las Vegas-based private

holding company with investments in commercial real estate, development, and private equity. Specialty Capital's expansive portfolio encompasses projects in more than two dozen states and includes commercial hospitality, entertainment, and retail properties.

Carlson's philanthropic efforts have facilitated over \$1,000,000 in donations to dozens of charitable causes via the Carlson Family Trust. His giving priorities include education, healthcare access, and animal welfare, with particular interest in funding exotic cat species survival breeding programs. Carlson is the proud benefactor behind one of America's largest Amur Leopard breeding programs.



Ryan Carlson is a 2009 Sherrard graduate. He spent a lot of time in STV during his high school education. *Photo submitted*

Carlson now resides in Las Vegas and Mexico. He enjoys travel, golf, and financial speculation. An avid parachutist, Carlson is a partner in one of Southern California's largest

skydiving facilities.

"Mr. Carlson is grateful for the opportunity to give back to your organization," said Laura Medley, Executive Assistant, Specialty Capital Inc.

Santa brings joy to Deaf/Hard of Hearing class

Deaf and Hard of Hearing students at Winola Elementary had a special virtual visit in December when they discovered that Santa Claus can also communicate by ASL (American Sign Language).

Carly Kirkman, K-4 teacher said, "It means so much to our students to meet a Santa who uses their language. Our students deserve access to everything, just like their hearing peers. Our kids were overjoyed to meet a Santa who is deaf himself and signs."

According to interpreter Lori Dekeyrel, Fred Fox, who lives in Humeston, Iowa, is deaf and attends events at schools for deaf children at no cost to the

schools. Dekeyrel works with students and made the connection with Fox.

"He just loves to make Deaf and Hard of Hearing children smile at Christmas time. I got his name from a Deaf friend of mine. He told me the kids would love it and I should contact him to set up a call in our classroom. His beard and hair are his and not a costume!" said Dekeyrel.

Sherrard School District houses the elementary BHASED (Black Hawk Area Special Education District) Deaf/Hard of Hearing class.

The team consists of: Carly Kirkman (K-4 teacher), Katie Benedict (Pre-K teacher), Lori DeKeyrel (interpreter),



Pictured above, Santa Claus signs with Deaf/Hard of hearing students at Winola Elementary. They told him what they wanted for Christmas and asked questions about his frosty operation in the North Pole. *Cala Smoldt*

Shalom Warrington (interpreter), and Ahrin Hulsing (interpreter).

The students are - Chase (3rd grade), Jaylin (2nd grade), and

preschoolers, Lanique, Eli, Alonzo, Arabelle, and Tallulah.

Nobody gets left behind at Winola



Winola Elementary Nurse, Reshea Lawson, hugged Grant when he arrived to 'trick or treat' at the school. His mother, Lisa Watson, looks on. *Cala Smoldt*

"Family means nobody gets left behind or forgotten," according to the 2002 movie, "Lilo and Stitch."

Winola Elementary put that quote into action recently when Grant Watson, 7 year old second grader, was surprised the Friday following Halloween. His parents dressed him in his Spiderman costume early in the morning to go for a ride. When they parked at his school,

arriving before all the other students, he knew something was up. Watson spent Halloween in the hospital. While everyone worried about Grant, he just worried about missing out.

"He was very very sad he missed 'trick or treating'. Sunday when we were in the hospital, they brought around a bag of activities, and he said, 'This is the worst Halloween ever, this is the worst week of my life,'" said Lisa Watson,

Grant's mom. She said it was, "Very scary. To think he was very sick. I never dreamed we would end up at the University of Iowa Stead Family Children's Hospital. They were absolutely fantastic, they ruled absolutely possibly everything out and he just had an unknown virus that hasn't been discovered yet."

Lisa was in contact with Winola's school nurse, Reshea Lawson, throughout his health journey. Among his symptoms, he had a low-grade fever for eight days straight when their doctor sent him to the emergency room at Trinity in Davenport - from there, Grant was sent to the University of Iowa Stead Family Children's Hospital, the day before Halloween. Lawson, who organized the special event for Grant, knew what it felt like to miss Halloween, "When I was a little girl I missed

out on 'trick or treating', I had my tonsils out in third grade... I spent my third grade Halloween in the hospital," she told Grant.

"We cannot express how grateful we are to be a part of the Sherrard School District family..." - Lisa Watson

Grant embraced Lawson immediately when she gave him the news - so did Lisa. "We were all super sad you missed out on trick or treating. We wanted to give you the opportunity to go trick or treating so everybody here at Winola, all of your teachers, have little goody bags for you," Watson told Grant. His mom; dad, Paul Watson; and grandma, JoAnn Watson, accompanied Grant on his journey around the school.

Those goody bags weren't so little. By the end his parents were carrying an armful of bags, including cards from his classmates, teachers and Winola staff gathered by his teacher, Stefanie

Hoover. Hoover took photos of everyone with their card and sent them to Grant via Google Drive when he was still in the hospital.

"We cannot express how grateful we are to be a part of the Sherrard School District family, you guys have absolutely been incredible," Lisa told Winola Elementary staff.

Principal Kari Roberts said she's proud of the way the Winola family has surrounded the Watson's with support, "It goes to show what an awesome family we have here at Winola Elementary - always looking out for the students."

She said she's not surprised Lawson came up with the idea, "Reshea has been a great addition, she puts the students first and foremost, and everyone else was just willing to jump in and help where needed."

Following the special event, Grant said this year is now his favorite Halloween, according to Lawson. He's glad to be back to school!

Expansion & renovation projects begin

The Sherrard School Board approved the 2022 tax levy in a 5-2 vote during the Dec. 17 board meeting. The district levied \$4.0359 - a two cent tax increase over last year's tax rate of \$4.0159. The move is still four cents below the year prior for district homeowners.

According to Superintendent Alan Boucher, the total tax revenues the district is projected to receive is \$7,527,494; \$37,303 more than if the board voted to levy the same rate.

"We're one of the lowest tax rates of all the K-12 school districts around us," said Boucher. He said the amount levied has decreased by 24 cents since 2016.

Boucher explained what the tax levy means for taxpayers, "The tax rate is applied to the equalized assessed value (EAV) which represents one-third of the assessed property value. To calculate the school portion of your property taxes, multiply the tax rate by the EAV and divide by 100."

This year's EAV of all properties combined in the district is projected to be 186 million - a 2.76% increase (an increase of 5 million dollars) from last year's 181 million dollar valuation.

During the lively debate on the matter, the board was torn between keeping the levy at the same rate, and raising it to prepare for raises, an increase in the cost of supplies, and the loss of federal dollars. The federal ESSER fund (Elementary and Secondary School Emergency Relief Fund) will stop in two years. The district is set to receive a total

of \$2,670,036 between all three of the ESSER grants.

The two dissenting votes were cast by Rhys Fullerlove and Sue Lyon, those in favor were Kim DeBlock, Dan Helm, Troy Wolford, John Cabor, Cassandra Cleaveland.

The board also unanimously approved the process to restructure bonds at a lower interest rate for projects throughout the district earlier last year.

The bonds, prior to restructuring, had a remaining balance of \$2.6 million. It was issued in 2014 for various construction projects. The new bond total is 11.1 million and will be paid off in 14 years. According to Superintendent Alan Boucher, the payment (i.e., tax rate) will remain the same and actually decrease as the equalized assessed values increase.

"Because we're restructuring and extending it out - we will be able to do quite a number of construction projects throughout the district, most are maintenance related," said Boucher.

First Midstate Inc. investment banker

David Pistorius said they found interest savings for the district that takes off two years of payback time. He said because the equalized assessed value has had an average 4% growth over the last five years they included a 2% "growth factor".

"By putting this 2% growth factor in here it allows us to move more principle of the bonds up earlier in the payback," he said. The move means the district will pay off the bond in 14 years instead of 16 as originally planned.

The bond will pay for the replacement of five roofs, rooftop HVAC equipment at Winola Elementary, windows at Mather-ville Intermediate and Sherrard Elementary - as well as a large addition on Sherrard Elementary, locker replacement at the JH/SH, carpet replacement in hallways at JH/SH, science room renovations at the high school level, a greenhouse at the high school, and renovating one set of bathrooms at the JH/SH.

Of the bonds, Pistorius said, "We had tremendous local participation. There were several banking insti-

tutions that purchased these bonds locally. That's a good thing. It was probably about 6.2 million of the issue was purchased locally. That's pretty big."

"When we went out to other folks after we exhausted the local scene, these got gobbled up really fast. It was probably 30 seconds, maybe a minute we had 4-5 responses once we sent it out, that's how quick it went. That's because of your financial profile and the quality of the district. It all speaks well," he said.

One major project funded by the bond is a 15,000 square foot expansion for Sherrard Elementary. The addition includes a gymnasium, two classrooms, two conference room areas, two offices, and a set of restrooms. The estimated project budget totals \$6.7 million.

Boucher said the current building doesn't have enough room, "As it stands, at Sherrard Elementary, the gym and the cafeteria are the same room... We want the art teacher and music teacher to have a separate space to deliver their lessons, we want the 'before and after

school' program to have an area they can utilize."

He said adding conference rooms and offices will help students receive services from specialized therapists, "We have many support specialists who need to deliver therapy to their students including social workers, physical therapists, speech therapists, guidance counselors, and Title 1 teachers who all need rooms in which to get their work done. The building was constructed in the 1950's, and none of those services were available or existed... with this addition, we'll be able to have adequate space."

Scott Johnson, Richard L Johnson Associates architecture firm, said construction could begin by June this year, with a June 2023 projected completion date.

Work to convert one set of restrooms at the JH/SH, across from gym two, into four single-use bathrooms began in December and is projected to be completed this spring. Approved in October, Precision Builders out of Bettendorf, Iowa, was the low bid at \$186,000.

 RICHARD L. JOHNSON
ASSOCIATES | ARCHITECTS

RENDERING

 HODGE
CONSTRUCTION



Above, architects rendering of Sherrard Elementary with the 15,000 square foot addition. Construction is set to begin in June.

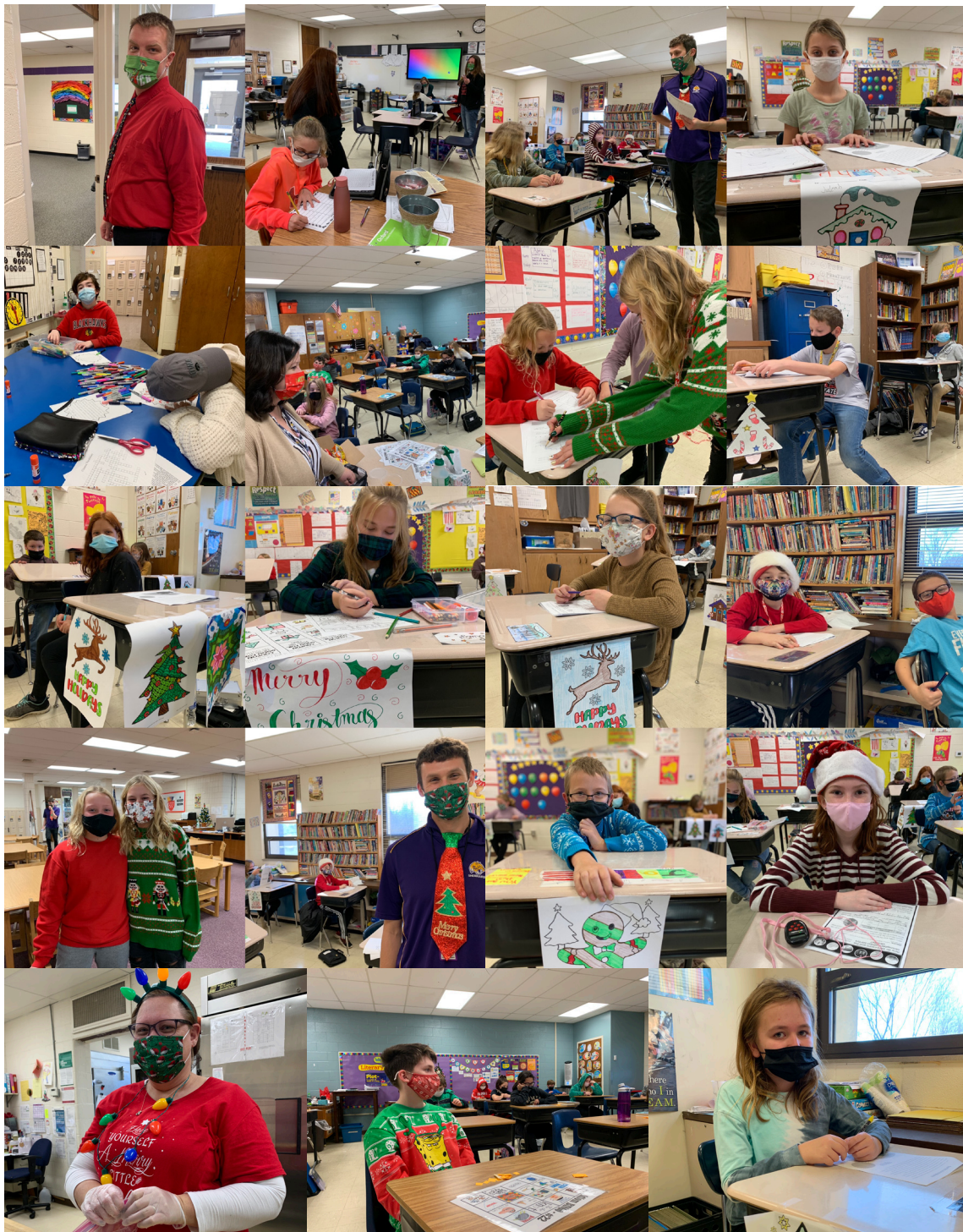
Sherrard has Holiday Spirit



Ugly sweaters bring cheer for junior high students. They had fun getting in the spirit during holiday dress up week. *Photo submitted*



Savannah (left) and Kenslie (right) listen to directions as Pre-K students at Winola Elementary get ready to perform holiday music with bells and singing via live video for parents. *Cala Smoldt*



The holiday spirit was in full force at Matherville Intermediate. *Cala Smoldt*



Cyndi Adams, Winola Elementary custodian, dressed as "The Grinch" during special dress up days at the school. The students loved interacting with her! *Cala Smoldt*

Scholars continued from front

usual challenges, and these students have continued to persevere," said Sherrard Academic Coordinator Julie Drish.

High schools report performance-based academic data and ver-

ification of Illinois residence to the Illinois Student Assistance Commission, and the commission, in turn, gives out the award. The State Scholar formula calculation uses a combination of the ACT/SAT test scores, unweighted GPA, and class size.

In a letter to recipients, ISAC Executive Director Eric Zarnikow wrote, "This year, unlike any other, presented unprecedented challenges to students' accomplishments. Yet even in those circumstances, the combination of your exemplary college assessment

examination scores and record of high school achievement indicates you have a high potential for success in college."

Upon selection, both the student and their high school receive a certificate of achievement from the ISAC. Selected students also receive

a congratulatory letter from the commission and a digital State Scholar' badge that can be displayed on their online profiles, social media accounts, and shared with prospective colleges and employers.

Record setting volleyball: Regional Champs



Sherrard hosted the IHSA volleyball regionals - the girls lost in the championship game finishing the season with a tie for single-season school record in wins with 32. During the volleyball season the team hosted a "Pink night" and raised \$1,128 for the Susan G. Komen Foundation via shirt sales, 50/50 drawing and raffle baskets. Sherrard Spirit Coach, Christy Koepke, posed with the team (front). *Photo submitted*

Girls XC make run for state



The girls cross country team competed at IHSA State finals in November. *Theresa Gorey*

The high school Girls Cross Country team walked the High School halls while students, teachers and staff cheered them on as they made a run for State at the IHSA State Finals at Detweiller Park, north of Peoria on Saturday, Nov. 6.

Coach Joe Lopez said they're ready, "I have a quiet calm for this one. Everything leads to this, everything we've done. They've done a lot of the right things, been very coachable. They work together well, they've become close-knit - I think their best one is in front of them yet. They've shown what they can do, it's 95% mental at this point."

"They've come together as a team, especially from last year," said Asst. Coach Colton Hanke. He explained how the teams make it to the next level: "Teams funnel into Regionals, then it's top 7 for Regionals, and then 6 teams from Sectional into State."

The prior Saturday the girls placed sixth in the Class 1A Oregon Sectional and qualified for State as a team.

Lopez outlined their strategy before the competition, "We have to really run our best race, everybody, top to bottom, 1 through 7. Our split has to be down between 50

seconds between 1 and 5. If we can do that then our next thing is we just have to get somebody in the top 30. If we get everybody between the top 30 and the top 70... anything is possible. If you're number 5 is under 70 or 80, you got a trophy... If we don't, there's always next year. The best times are when you go down with no expectations and you come back and surprise people."

Junior Hailie Shemek said they were so excited as each girl came across the finish line last Saturday because they realized they were headed to State, "I cannot believe we made it to state, I'm so excited for us... I feel like a lot of it has just been mental. All the girls were all so close, this has been so much fun. We all just try our best - that motivates us - doing our best for the team."

The girls finished 28th at state out of 30 teams. Sophomore Maddie Mathis led the charge with a 20:08 finish and placed 144 / 256. Sarah Gibson followed with 20:32, Beth Churchill with 20:33, Hailie Shemek with 20:38, and Addison Knox rounded up the scoring for the team at 21:59. Alli Nielson finished at 23:45 and Kayla Ann Cresap with 24:12.

JH girls hoops



The 7th grade girls basketball team won conference and regionals. *Photo submitted*



The 8th grade girls basketball team finished the season as Conference, Regional, and Sectional Champions with a top 8 finish at State. *Photo submitted*

Blackwell



Sherrard volleyball player McKenna Blackwell is the All-Western Illinois volleyball player of the year. *Meg McLaughlin*

McKenna Blackwell, junior outside hitter was unanimous first-team All-Three Rivers West Division for volleyball. She finished with team-highs of 254 kills and 272 digs, was second on the squad with 48 aces and third with 29 blocks. Blackwell helped lead the Tigers to the TRAC West championship and an IHSA Class 2A regional final.

Creepy crawly spider parade



Art teacher, Tony Vermeer leads a Kindergarten spider parade in October each year at both Sherrard and Winola Elementary buildings. Students decorate their ‘spiders’ made out of small paper plates. They learn about patterns as they create the project. As the students dance their spiders down the hall to the tune of “Boris the Spider” by John Entwistle. The rest of the classes line the hallway and cheer them on.

Vermeer said it’s one of the highlights of the year in art, “They LOVE it and everyone looks forward to the parade. It also seems to be one of their lasting memories of their time spent with me.” *Cala Smoldt*

Sherrard Wrestling Art award

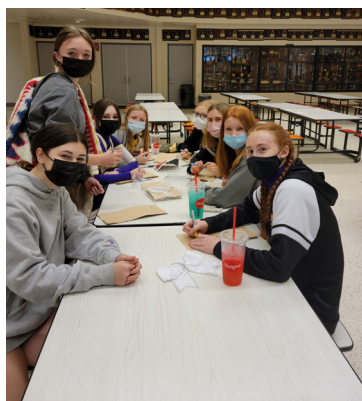


Boys HS Wrestling finished the Abe Rumble tournament in 14th place, highest ever in the biggest Illinois wrestling christmas tournament. Pictured above, Dylan Russel, senior. Pictured directly below, Lilly Russell, sophomore, and bottom photo is senior, Nate Bynum. *Tanya Bynum*



Over 14 Quad City area high schools entered work in the Annual High School Art Exhibit at the Festival of Trees sponsored by the Quad City Arts. Sherrard senior, Hannah Dochterman, received an Honorable Mention in the 3D category for her figurative wire sculpture “Dancer.” *Laura Warner*

Cheer



The high school cheer team helped pack sack lunches for the Humility Homes and Services Winter Overnight Shelter. *Cynthia Campbell*



MV students chosen to sing



Matherville Intermediate students performed at the ILMEA District 2 Elementary Festival in November. *Photo submitted*

Twelve Matherville Intermediate students were chosen to go to the ILMEA District 2 Elementary Festival Saturday, Nov. 13 at Streator High School.

“We had over 40 kids audition to go, but due to COVID constraints this year, ILMEA (Illinois Music Educators Association) had to restrict their acceptance numbers significantly,” said Matherville chorus teacher Christina Pagett.

“The kids did a wonderful job representing their community and Matherville School.”

“The next step for the vocalists would be the State ILMEA Festival on Jan. 29 in Peoria. The nominations have been sent, and a percentage of students from each participating

school district will be considered. We should find out who made it in a couple weeks!” Pagett said District 2 encompasses 12 counties in northwestern Illinois.

Students chosen (4 drummers, and 8 vocalists):

- Dawson Alexander (drums)
- Deaken Alexander (drums)
- Kiera Shuck (drums)
- Emily Campbell (voice 1)
- Bella Cottrell (voice 1)
- Autumn Engle (voice 2)
- Glory Wakeland (voice 2)
- Lane Weber (voice 2)
- Kendra Matkovic (voice 2)
- Gracelyn Hamberg (voice 1)
- Grace Messerly (voice 1)
- Roxann Breiser (drums)

National Honor Society: Food drive success

Organized by the Sherrard National Honor Society, the Sherrard School District participated in the second annual River Bend Food Bank Student Hunger Drive. The entire Sherrard District collected 5,639 pounds of food totaling 10,732 meals for people experiencing hunger throughout eastern Iowa and western Illinois.

District wide, all five schools contributed to

the food drive by collecting food in individual classrooms and throughout the community during Halloween trick-or-treating.

NHS members also partnered with Hy-Vee to accept donations over several weekends. Thank you to the teachers, administrators, students, and community members for making this year's Student Hunger Drive a success!



National Honor Society students posed for a photo opp outside River Bend Food Bank. *Hailie Shemek*



NHS students 'trick or treat' for donations. *Hailie Shemek*

Purple paw



Students at Sherrard Elementary are awarded a "purple paw" for great behavior all throughout the day. Each class can earn every incentive by working together. The top prize is a pizza party. At lunchtime - Supervisor Karen Millichamp announces "Purple Paw Time" as they celebrate each addition to the giant display. *Cala Smoldt*



Tess Herring enjoys recess adorned in a fun holiday outfit. *Cala Smoldt*

Sherrard Grade at play



Kenzie Tornquist enjoys climbing on the playground equipment at recess. *Cala Smoldt*



Deb Spengler (left), and Karen Millichamp (right) monitor recess dressed for warmth in long parkas. *Cala Smoldt*

TOP POSTS OF 2021 The Year in Review

#3



A trick-or-treat experience for Grant at Winola. **7.8K Reached**



Dr. Carl Johnson named the next Superintendent for Sherrard CUSD 200 **8.2K Reached**

#2

First semester high school Honor Roll **8.6K Reached**

#1



Did you know when you 'like', comment and/or share our social media posts, you help more people hear from us? In 2021 we told our story - our story is the community story. We work in partnership for the students.

Let's reflect on the first semester with the TOP 3 Performing Facebook Posts of the 2021 school year

#3: "Family means nobody gets left behind or forgotten" reached 7.8

thousand people. It's found on page 3 in this publication.

#2: When Dr. Carl Johnson was announced as the school board's pick to be the next Sherrard Superintendent - following the retirement of Alan Boucher at the end of the 2021/2022 school year - 8.2K were reached! (Front page)

#1: Honor roll names posted Aug. 5, 2021 from the prior semester - 8.6K reached!



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