

Sherrard Community Unit School
District 200

Calendar Year 2018
State of the District
Report



Presented to the Board of Education
by Superintendent Alan Boucher

Things of Note for 2018

District Level

- An anonymous reporting program called Crime Stoppers was implemented at the 6th-12th grade levels.
- In February, the Board ended its consideration of attendance centers and a K-12 centralized campus. Both topics were a part of the Boards Strategic Plan.
- The district ended its long-time relationship with supplemental insurance company AFLAC and entered into a contractual relationship with Met Life.
- The district began offering the health insurance members access to doctors using the phone and/or internet (e.g., Skype or FaceTime).
- In March, a number of staff members reported that villains had fraudulently filed their tax returns. A forensic audit of the unit office computers did not find any evidence of unauthorized access.
- US Representative Cheri Bustos toured the high school and met with students and staff to discuss educational issues.
- Lt. Gov. Evelyn Sanguinetti toured the high school and met with students and staff to discuss Governor Rauner's school safety package and to learn about the school.
- The Sherrard Education Association (SEA) and the Board negotiated a three-year labor agreement.
- The Illinois General Assembly replaced its General State Aid funding formula with a new Evidenced Based Funding formula. Our district will receive slightly more revenue with the new funding.
- The Mercer County Treasurer notified the District that TIF money was not deducted from a large property tax payment related to the Fyre Lake Bankruptcy situation. The District will now have to pay back \$145,000 to the County Treasurer so the money can be redistributed.
- Seventeen persons met in May to revise the District crisis plan. Members of the committee included representatives from fire, police, sheriff and ambulance organizations.
- Janette Finch was hired to be the District website manager. This coach-like stipend position is new for the District.
- Lindsey Adams was hired as a future replacement for Business Manager Marla Miller who will retire next year.
- A new website was established for the District.
- Dave Ziegler was promoted to be the new Head of Maintenance. Jamie Hollins was hired to be his assistant.
- The Calendar Committee and the Board agreed to develop a calendar for each of the next two years. From now on, the Calendar Committee will develop a calendar for two years out instead of one.
- The teacher sub rate was increased from \$90/day to \$110/day.
- Over 100 veterans were honored at a K-6 program held at Matherville Intermediate.

Curriculum Related

- The State of Illinois established the Three Circles Grant to assist school districts in funding extra work days for agriculture teachers. The initial grant was for \$18,000.

- The financial records of the Title programs, preschool program and transportation program were audited by the State. No citations were given.
- The junior and senior high schools implemented a summer school program for students.
- Internationally known motivational speaker Reggie Dabbs gave presentations at all school about social-emotional topics. He had a presentation for the parents in the evening.
- The Sherrard Academic Foundation (SAF) approved 30 classroom grants totaling \$9,500. Since its inception, the Foundation has given Sherrard teachers over \$45,000.
- Cheryl Cordingley has donated \$10,000 in memory of her father, Dale Shepherd. The money was used to purchase Clevertouch monitors for the classrooms.
- Alissa Kunert was awarded a \$1,000 grant through Chuck Weaver's Leaders Change Illinois Foundation. The funds will be used to purchase I-Pads and I-Pods.
- The JH science department received funding from Donors Choose for 3 new compound microscopes totaling \$974.00.
- The Moline Foundation gave a \$1,500 grant to the ag department for the purchase of supplies that will be used with the school's vegetable garden. The produce is given to local food pantries.
- The following classes were added at the high school.
 - ✓ Percussion Band
 - ✓ Special Education Study Skills
 - ✓ Spanish 5
 - ✓ Video Game Design
 - ✓ Global Foods
 - ✓ Music Theory
 - ✓ Computer Apps 2
- Three new mallet instruments were purchased for the band program.

Facilities and Transportation Related

- The Board voted in July to approve a bid to construct a new wrestling room and a weight room addition.
- New weight equipment was purchased for the renovated/expanded weight room.
- The bleachers in Gym 1 at the high school were repaired and upgraded in preparation of the new wood gym floor. Additionally, the northeast and southwest sections of the bleachers were altered to accommodate the percussion section of the pep band.
- A new wood floor was installed in Gym 1 at the high school. The floor replaces the rubber floor that has been in place since the gym was built. New mats were purchased to cover/protect the wood floor during assemblies and graduation.
- The north "staff" parking lot was doubled in size to accommodate the large number of cars seeking to park there daily.
- Matherville, Winola and Sherrard Grade Schools were comprehensively outfitted with new security cameras. Additional cameras were added at the Jr/Sr high.
- Portable stage materials were purchased so a platform could be used during high school graduation ceremonies.
- Phase protectors and surge protectors were installed at Winola Grade School as a way to protect the HVAC system.

- Famed wrestler Mark Johnson came to the District to consult with administrators and Coach Jeff Garrett about how the new wrestling room should be constructed. Mr. Johnson, an Alleman graduate, is an Olympian, an NCAA national finalist, and a retired head wrestling coach at the University of Illinois.
- The high school special education life skills kitchen area was expanded and updated.
- The fire alarm inspection contracts were rebid and established with one company instead of two.
- The fire alarms at the high school and Winola were the only buildings being monitored by an outside firm. The fire alarms at all buildings are now being monitored by Per Mar.
- A Chevy Malibu was purchased to replace an aging staff car. A Dodge mini-van was purchased to replace an aging 15-passenger van.
- An enclosed trailer was purchased for the STV program to use.
- A new full-sized 71 passenger bus and a 15 passenger mini-bus were purchased. A large wheelchair-equipped bus was traded for a smaller wheelchair-equipped bus.
- The front landscape areas at Winola and Sherrard Grade were redone. The exterior brick walls at Sherrard Grade were power-washed.
- The parking lots at Winola, Matherville and Sherrard Grade were seal coated and striped. The athletic field parking at the high school was also seal coated and striped.
- The Sherrard Grade School PTO raised funds for new playground equipment.
- Small concrete extension and replacement projects were completed at Winola, Sherrard Grade and Sherrard High School.
- A beautiful new baseball scoreboard was donated by the Luxmore Foundation.
- A new memorial wall display was installed to honor Sherrard graduates who served in the military.
- A sensory room was implemented at Winola Elementary. The ribbon cutting ceremony was held on March 28th.
- Winola PTO helped to purchase many new alternative seating choices, furniture and technology.

Student Related

- In January, preschooler Kash Phelps and his father Matthew died.
- In September, high school junior Alyn Hall died.
- Some Junior and senior high students conducted a walk-out on March 14 as a call to action for our nation's leaders to do more toward protecting students from school shootings. Another group of students held a counter protest in support of gun rights.
- Guidance counselor Stacey Blackwell and school resource officer Mike Mendoza hosted an event called Hidden in Plain Sight. The purpose of the event was to show parents their children might be hiding things like drugs and alcohol in the house.
- Winola Elementary raised over \$10,000 for the American Heart Association through the Jump Rope for Heart program.
- The boys' golf team qualified for the State tournament and finished seventh!
- High school golfer Nikki Schmitt qualified for state as an individual. She won the regional golf tournament.
- The pep band has been playing their tunes on the west side of the gym for basketball games. This year, they migrated to the east side of the gym.
- The high school staff established a food bank and a free clothing/school supplies/hygiene products service to Sherrard families in need. Students help to manage the inventory.

- Fourteen students from Matherville were chosen for the District 2 Choir.
- Seven students from Matherville were chosen for the state elementary choir! (MV was one of the top 3 schools with the most representation.)
- A group of Matherville students sang the National Anthem at a QC Storm hockey game.
- The drama department had another busy year.
 - ✓ The HS winter play was *The Skin of Our Teeth* by Thornton Wilder
 - ✓ The spring musical was *Meet me in St. Louis* by Hugh Martin & Ralph Blane
 - ✓ The fall play was *Radium Girls* by D. W. Gregory
 - ✓ The winter play was *Almost, Maine* by John Cariani
- Sherrard hosted the IHSA Scholastic regional and sectional competition events.
- Sherrard scholastic team won Regional competition event.
- Orion/Sherrard girls' soccer team had a 20-win season
- Sherrard hosted 2018 IHSA Baseball Sectional
- Sherrard hosted H.S. and JH conference band festivals
- Sherrard hosted TRAC cross country championship on our campus.
- Emily Teel set record for female points scored in TRAC football
- JH Girls Basketball won Regionals and finished top 16 in state for both 7th and 8th grade
- Wrestling team shared a TRAC conference championship
- Two events qualified for State with one event making finals. This is the 24th consecutive year girls track has had a State qualifier.

Status on Finance

- Our Financial Profile Rating is 3.55 on a 4-point scale garnering ISBE's highest rating of "Recognition." (see attachment 1). ISBE looks at five areas of our Annual Financial Report (AFR). We got a perfect score on four areas. The expense to revenue ratio for our three major funds (Ed., O&M, and Trans.) was in the red, so that knocked our score down a bit.
- To save money on loan origination fees and interest, we loaned ourselves 1 million dollars from the Education Fund. It will be paid back using sales tax revenue.
- We have a strong cash reserve (see attachment 6)
- This is our second year receiving Rock Island sales tax money in November (approximately \$15,000/mo.). The district also receives \$24,000 in sales tax money from Mercer County.
- In December, the District paid off the 1999 bond for the junior high, the Matherville addition (south classrooms), the north Sherrard Grade addition (classrooms and library), and the Coyne Center addition.
- We currently have one bond of approximately 5 million dollars for the health life safety work done in 2013 (see attachment 2). This bond will be paid off in 2024.
- The overall 2017-2018 budget is in the red (see attachment 3). The majority of the shortfall is in the sales tax fund because of the new construction. It is our goal to underspend this year's budget so we can finish in the black or close to it.
- Our expenditures should be at the 58.3% mark at this time of year. We are currently at 61.41%. Many expenses are front loaded at the beginning of the school year (e.g., purchasing buses, once-a-year payment on debt, supplies, etc.). As the year progresses and the spending slows down, our pace with the budget will get better.

- For the second year in a row, we budgeted \$100,000 of General State Aid (GSA) for the O & M Fund. In the past, we used all of the GSA for the Ed Fund.
- The Transportation Fund continues to be the strongest of the three major funds (Ed., O&M, and Trans.).

Areas for Needed Improvement

1. The O & M Fund continues to be the weakest of the three major funds. Our cash reserve is nearly gone. At some point, we will need to abolish some money from the Working Cash Fund to shore up the O & M Fund. The only way to solve this problem once and for all is to transfer some of the expenses to other funds, have a referendum to raise the property tax rate for this fund, or cut the budget. I think we should continue to look for ways to transfer expenses to other funds before we consider cuts.
2. As the student enrollment declines, we have to cut staff through attrition. Whenever possible, we should avoid hiring new staff to replace staff who resign or retire. This, of course, isn't always possible.
3. Because the property values continue to increase, our tax rate generates more money which is a good thing. However, because the current rate exceeds the 5% rule for a Truth in Taxation Hearing, we have had to lower the tax rate in the Tort area. This prevents us from being able to transfer O & M expenses to the Tort Fund. We must bring the Tort tax rate back to where it was when the property values slow their ascent.

Status on Academics

- A few years ago, the federal Elementary and Secondary Education Act of 1965 was reauthorized. The name of the program was changed from No Child Left Behind (NCLB) to Every Student Succeeds Act (ESSA). Now, each school gets a summative designation.
 - ✓ All the K-8 schools were deemed "Commendable" which is the second highest designation
 - ✓ The high school was deemed "Exemplary" which is the highest designation.
- We currently test our students K-12 with the Measures of Academic Progress (MAP). This test is given at the beginning of the year and at the end of the year. Some students are given the test in the middle of the school year.
- In the 1990s, the State mandated that all 3rd through 8th grade students take the IGAP test. That was replaced with the ISAT which, in turn, was replaced with the PARCC. The state is now migrating toward the Illinois Assessment of Readiness.
- Student achievement is very similar to the State averages (see attachment 5).
- HS juniors now take the SAT in the spring semester.
- We are in the fourth year of the 1:1 computer initiative. Each year, the fifth and ninth graders get new computers. The 5th through 12th grade students keep a computer for four years. The 3rd/4th grade computers need to be replaced. Next year's 12th grade students will continue with their computers for a 5th year.

Areas for Needed Improvement

1. On January 8, I gave a speech to all the staff. The first point of my speech was that I think we can reasonably expect our academic achievement to be higher here in Sherrard. I then shared a number of things in our district that need to be strengthened in order to see progress. They are as follows:
 - ✓ We could collaborate more – There is a lot of collaboration going on now, and some teachers are doing a great job, but, for some, I think we can do more. We need to talk to the grade levels above and below us and to the teachers in other subject areas. We need to share ideas and frustrations about things that aren't going so well. If we collaborate more, I think student achievement will go up.
 - ✓ Our curriculum should be consistent throughout the schools. There are many roads to learning and many effective curriculum systems. When I was a kid, the main curriculum in other schools was Dick and Jane. In my school, it was Sam and Ann. Both methods worked. We need to determine which way we are going and then all agree to head in that direction even if it isn't the direction we prefer. It is impossible to get all teachers to agree on what the best curriculum is, so, for the good of the cause we sometimes have to be willing to submit to the direction of the group. There really isn't room for us to throw our arms up in frustration and determine to do things our own way. Because when we do that, we are letting the air out of the tires.
 - ✓ Our expectations for our students should be higher. Their minds are capable of learning more than we presume. I think if we push them in ways that inspire and interest them, they will have a positive response.
 - ✓ We need to work harder to utilize every moment of our class time wisely and strategically. Starting on time, Keeping the students engaged to the bell and eliminating distractions will help. When there is unexpected down time, have a plan for how you will fill the time with meaningful instruction on your subject matter.
2. We need to rework our Challenge program. Our strategies are not working well right now.
3. It would put a strain on the budget and this might not be something we can do now, but we need to have a full-time curriculum director who can work on curriculum and the grants so that our principals can devote themselves fully to the work of their buildings. The District has had one at various times in the past. It would have to be a special person who has a work ethic, good people skills, and a lot of experience/knowledge about learning.

Status on Students

- The student enrollment of 1,398 continues to decline (see attachment 4).
 - The percentage of students who graduate in four years is 99% (state average 85%). The percentage of our graduating seniors who enroll in college: 68% (state 75%).
 - Sixty-six HS students took college courses last year. This year, the number increased to 103.
 - Sixty-six HS students took one or more AP courses last year. This year, the number increased to 107
-
- The poverty rate for the past five years is given below along with the State poverty rate.

	District	State
2014	37%	52%
2015	37	54
2016	29	50
2017	31	50
2018	29	49

- The student body is 90% white, 5% Hispanic, 3% bi-racial,1% black.
- The percentage of students identified with a disability is 11% which is below the state average of 15%.
- Ninety-six percent of the students attend school on any given day which is higher than the 94% state average. Last year, our attendance rate was 93%. Seven percent of the students are chronically truant (state average is 17%) which is five percentage points higher than last year.
- Currently, there are three students who are English Language Learners (ESL) - State average is 11%.
- Seven percent of our students move in or out of the district each year which is the same as the state average.

Areas for Needed Improvement

1. Having access to a local alternative school for ninth and tenth grade students is a problem. Our only choice right now requires one staff person to devote four hours a day to transporting one student.
2. Vaping is a problem that is pervasive throughout the student body.
3. The number of high school students taking a study hall is too high. Students need to be engaged with learning as much as possible. Few students use their study hall time to its fullest potential.

Status on Staffing

- We have 107 teachers with 105 being white and 75% being female. Forty-nine percent of the teachers have a master's degree.
- The district's student-to-teacher ratio is 17:1 (EL) and 15:1 (HS) whereas the state's ratio is 19:1 for all grade levels.
- Regarding teacher retention, 85% of the teachers return each year which matches the State.
- Ninety-four percent of our teachers have fewer than 10 days of absence each year whereas the State percentage is 70.4.
- The average teacher salary in the District is \$45,018 and the State average is \$65,721.
- There are few quality applicants for our hard-to-fill certified positions.
- There are few applicants for all of the non-certified positions. We often go long periods of time with no applicants.
- This is the first year of a 3-year contract with the SEA.

Areas for Needed Improvement

1. We need to find some strategies that will allow us to find quality candidates for all of our ESP positions and our hard-to-find certified positions.
2. We continue to have sub shortages. This is an important area of need.
3. We need to methodically reduce the number of certified staff as the student enrollment goes down. This can be done as teachers resign and retire.

Status on Transportation

- The transportation department continues to be strong. Our mechanics are competent and able to fix most bus problems, even the complicated ones. Occasionally, the buses will be outsourced for repairs because of warranty requirements.
- Both mechanics have their passenger endorsed CDLs, so they are able to help transport students when we are in a bind.
- Our bus facility and our bus fleet are in good shape.
- We have made significant upgrades to the vehicle fleet in the past several years. There are no areas of need with any of the buses or vehicles.
- In negotiations last summer, a system for paying coaches to drive their own events as a means to have drivers for evening and weekend activities was implemented. So far, no one has signed up to become a driver.

Areas of Needed Improvement

1. The need for additional drivers remains critical. Raising the starting pay to \$18/hr has helped.
2. This year, two drivers retired during the year, two drivers resigned because they found other jobs and two drivers have taken extended leaves because of health issues. Additionally, one of the subs has found another job and will not be able to drive much. These things have put a lot of pressure on the department.
3. At some point in the future, it would be good to finish the task of paving the bus parking area. The potholes, mud, and dust are a nuisance.
4. Our current practice of replacing 2 buses a year must continue if possible.
5. I recommend we come up with a system of signing bonuses and finder fees as a means to find more drivers.

Status on Facilities

- Our facilities continue to be among the best in the area.
- The wind turbine continues to have problems. The company that services the turbine is competent and they have access to the needed parts. However, they prioritize their wind farms over our turbine, so sometimes it can take 5-6 weeks before they come to work on the turbine. It is very frustrating and we see no other options.
- Over the past several years, we have greatly reduced the amount of weeds in the lawns and we have renovated the landscaping beds in three areas of the district. We still have a long way to go before our lawns and landscaping reach a point of excellence.

Areas of Needed Improvement

1. It is not too early to begin thinking about what the next big building projects will be. I think we should consider a new greenhouse at the high school, new carpet at the high school, new science labs at the high school and a new gym addition at Sherrard Grade School. There is a lot of renovation that is need throughout the district (asbestos floor tiles, carpet, ceiling tiles, water fixtures, doors, windows)
2. In some ways, the buildings are looking cleaner, but we can do better. This is an issue that is resistant to change and it can be frustrating. Everyone wants the buildings to be in tip-top shape. We can be grateful for those custodians who come to work every day and do their best to keep things looking sharp.

Summary

I am now in my fourth year as the superintendent of Sherrard Schools. It has been a whirlwind of projects, problems and activities. I have experienced just about every emotion imaginable over this time period. At the end of each day, I still believe it is all worthwhile. We are making a lot of progress and our future is bright. Through the teamwork of our Board, staff and families, we can accomplish just about anything.

Tigers Today – Transforming Tomorrow
#SherrardRoars

Attachment 1

Financial Profile Score

The Illinois State Board of Education has developed the School District Financial Profile to help monitor the finances of school districts and identify which are moving toward financial difficulty. Five indicators are individually scored and weighted in order to arrive at a Total Profile Score. The results are slotted into a category of a four, three, two or one with four being the highest and best category possible.

Indicators

1. Fund Balance to Revenue Ratio – The result of dividing the ending fund balances by the revenues for the Ed, O&M, Transportation and Working Cash funds.
2. Expenditure to Revenue Ratio – Computed by dividing total expenditures for the Ed, O&M and Transportation funds plus Working Cash.
3. Days Cash on Hand – The number of days a district could meet operating expenditures provided no additional revenues were received.
4. Percent of Short-Term Borrowing Ability Remaining – The sum of unpaid Tax Anticipation Warrants divided by 85% of the EAV multiplied by the tax rates for the Ed, O&M and Transportation funds.
5. Percent of Long-Term Debt margin Remaining – The District’s EAV multiplied by its maximum general obligation debt limitation, reduced by any outstanding long-term debt.

Financial Profile Designation

Financial Recognition (highest rating)	3.54 – 4.0
Financial Review	3.08 – 3.53
Financial Early Warning	2.62 – 3.07
Financial Watch (lowest rating)	1.00 – 2.61

Sherrard’s 2018 Financial Profile Score: 3.55

Attachment 2

Debt Overview

Bonds

- In recent years, we have had three bonds. One of them is still active.
- The bond referred to as the 2004 Series Bond was paid off in March of 2014.
- The bond referred to as the 1999 Capital Appreciation Bond was paid off in December of 2018.
- The final and largest bond is referred to as the 2013 Series Bond. The principal/interest payment will be \$1,048,787.50 and will be paid-off in December, 2024. The original loan amount was \$5,968,875. Heartland Bank and Trust Company has the loan.
- The amount we levy for the bonds varies each year because it is dependent on the Equalized Assessed Value (EAV) of our district’s property. It hovers in the low 70 cent range and will get smaller as the EAV goes up. That means the owner of a \$100,000 property would pay \$233 annually in property taxes for the retirement of the district’s debt.

Attachment 3

District Financial Overview
FY 19

	Budget Revenue	Budget Expense		
Ed Fund	11,388,796	11,427,356		
O & M Fund	1,042,396	1,213,300		
Transportation Fund	1,055,503	919,725		
Bond Fund	1,037,955	1,047,985		
IMRF/FICA Fund	585,702	520,200		
Sales Tax Fund	475,000	1,785,000		
Working Cash Fund	80,504	0		
Tort Fund	494,073	471,400		
Health/Life/Safety Fund	79,204	130,000		
	16,239,133	17,514,966		

Attachment 4

Sherrard Student Enrollment
2018-2019

Year	Enrolled	Increase/Decrease
	1817	
1989		
1990	1814	-3
1991	1771	-43
1992	1782	11
1993	1806	24
1994	1835	29
1995	1919	84
1996	1936	17
1997	1989	53
1998	1886	-103
1999	1893	7
2000	1859	-34
2001	1802	-57
2002	1774	-28
2003	1794	20
2004	1765	-29
2005	1733	-32
2006	1770	37
2007	1751	-19
2008	1627	-124
2009	1590	-37
2010	1566	-24
2011	1559	-7
2012	1595	36
2013	1541	-54
2014	1578	37
2015	1520	-58
2016	1469	-51
2017	1465	-4
2018	1398	-67

Enrollment by Grade Level As of 2/17/19			
	SG	WG	Tot.
PreK		57	
K	48	33	81
1	43	53	96
2	45	39	84
3	58	49	107
4	65	36	101
5			122
6			108
7			127
8			86
9			111
10			111
11			106
12			115

Winola annexation took place in the fall of 1988.

High enrollment was in the 1997/98 school year. Since then, the enrollment has decreased 591 students. That is an average decrease of 28 students per year. We have lost 372 students since 2006.

Attachment 5

Attachment 5

Notes about the 2018 School Report Card

Regarding the district’s students:

- 90.4% are white – the state figure is 47.9%
- 28.6% are low income – the state figure is 49.3%
- 6.5% are chronically absent – the state figure is 3%
- The average class size is 16 – the state figure is 20
- Our graduation rate is 99.1% - the state figure is 85.4%

Regarding the teachers:

- The average years of teaching experience is 12.8 – the state figure is 13.2
- 48.5% of the teachers have a master’s degree – the state figure is 61%
- The teacher retention rate is 83.6 – the state figure is 84.3
- The average teacher salary is \$44,826 – the state figure is \$64,667

Regarding finances:

- 50.8% of our revenue comes from property tax – the state average is 63.1%
- 32.4% of our revenue comes from the state – the state average is 17.6%
- The operating expenditure per pupil is \$9,287 – the state figure is \$13,337

Regarding Academics

- 53.2% of our students made adequate growth in English – the state figure is 50%
- 56.2% of our students made adequate growth in Math – the state figure is 50%

English/Language Arts

	Not Met	Partially Met	Approached	Met	Exceeded
3 rd Grade WGS	8.8			50	0
3 rd Grade SGS	24.2			39.6	0
3 rd Grade State	21.4			33.6	3.4
4 th Grade WGS	10.9			42.2	1.6
4 th Grade SGS	24.2			33.9	0
4 th Grade State	14.1			31	7.6
5 th Grade District	5.8			38.8	5.8
5 th Grade State	14			32.9	2.7
6 th Grade District	7.5			31.7	0
6 th Grade State	12.5			29.4	4.7
7 th Grade District	11.6			39.5	11.6
7 th Grade State	16.5			29.1	10.7
8 th Grade District	16			36.8	2.8
8 th Grade State	18.4			30.1	6.3

Math

	Not Met	Partially Met	Approached	Met	Exceeded
3 rd Grade WGS	5.9			29.4	5.9
3 rd Grade SGS	17.7			24.2	6.5
3 rd Grade State	14.5			29.5	8.2
4 th Grade WGS	10.9			26.6	0
4 th Grade SGS	1.9			31.5	0
4 th Grade State	15.8			28.1	3.4
5 th Grade District	3.8			40.4	5.8
5 th Grade State	16.6			26.3	4.5
6 th Grade District	10.8			36.7	1.7
6 th Grade State	15.6			23.3	3.6
7 th Grade District	5.7			39.8	5.7
7 th Grade State	11.3			26.9	3.8
8 th Grade District	13.2			31.1	6.6
8 th Grade State	24.1			26.1	4.4

High School

	English Language Arts				Math			
	Partial	Approach	Meets	Exceeds	Partial	Approach	Meets	Exceeds
School	21.3		23.1	11.1	25		27.8	8.3
State	24.9		24.4	12.5	33.6		25.2	9.1

Takeaways

- SGS has too many students working at the lowest level in 3rd/4th grade English and 3rd grade math
- WGS did a great job of having few students work at the lowest level in English and math
- SGS and WGS did not do well in the meets/exceeds categories for English and math
- Overall, 5th grade did very well in English and math.
- The 6th grade had mixed results
- The 7th grade did outstanding in every category
- The 8th grade struggled some with English, but did very well in math
- The high school scores for meets/exceeds were below the state average for English/language arts, but were above the state average in math.
- The percentage of high school students partially meeting the standards in both English/language arts and math was lower than the state percentage.

Attachment 6

Sherrard Financial History

Fund Balances (June 30)

2007	7,432,449	
2008	7,549,148	
2009	5,611,008	Capital outlay expenditure of 2,746,766
2010	5,859,426	
2011	7,425,091	
2012	8,152,993	
2013	8,403,408	
2014	8,987,641	
2015	8,877,680	
2016	8,277,867	
2017	8,239,239	
2018	8,864,834	

Revenue

	Total	Local	State	Federal
2006	13,556,087	6,630,723	6,391,172	534,192
2007	14,716,903	6,774,027	7,172,450	770,426
2008	14,899,837	7,167,010	7,114,053	618,774
2009	14,999,656	7,014,959	6,062,727	1,921,970
2010	14,991,666	7,243,060	5,968,507	1,780,099
2011	15,930,623	7,453,209	7,277,816	1,199,598
2012	14,799,912	7,675,582	6,378,235	746,095
2013	14,677,827	7,659,686	6,306,729	711,412
2014	14,356,884	7,780,888	5,865,823	710,173
2015	14,447,169	8,224,826	5,481,494	740,849
2016	17,323,677	10,721,085	5,923,775	678,817
2017	15,089,262	8,649,621	5,677,659	761,982
2018	13,698,002	6,447,444	6,484,995	765.563

Note state revenue for 2017 is \$1,494,791 less than it was in 2007

Expenditures (salaries, benefits, purchased services, supplies only)

2006	14,815,895	
2007	14,774,487	
2008	14,718,488	
2009	16,898,819	Capital outlay expenditure of 2,746,766
2010	14,725,337	
2011	14,237,169	
2012	14,033,612	
2013	14,452,461	
2014	14,232,617	
2015	16,526,533	Capital outlay expenditure of 2,518,790
2016	17,180,671	Capital outlay expenditure of 1,829,232

2017	14,781,640
2018	15,713,778